

Opening Day Ice Breakers

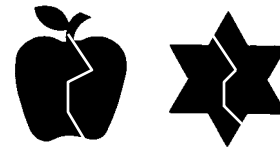


Unique and United Ice Breaker

Supplies: Ball of yarn

Procedure: Have students stand in a circle. The teacher wraps a piece of yarn once around the first student's wrist (one wrist only). The student says "My name is _____ and I like to (name an activity)". Unroll the ball of yarn about 2 feet and wrap it around the next student's wrist. Continue until each student is "connected" and has spoken. Point out that all the students in the circle are unique individuals but they all have something in common. They are all students at _____ religious/Hebrew school and they are all in (teacher's name) class. If time permits and you think they will remember, untie each student and ask the rest of the students each child's name and activity as you untie them.

Puzzle Match Ice Breaker



Supplies: Apples or Jewish stars (one for every two students)

Procedure: Use apple and/or star die cuts (all the same color contraction paper) to make 1 die cut for every two students. Cut each apple/star in half like a puzzle piece. Each apple/star puzzle must be unique. Mix the pieces up. Give each student a puzzle piece and have each student find the student with the matching puzzle piece. The pairs of students introduce themselves to each other and tell each other what they did this past summer, what activities they like, etc. Then have each pair of students introduce each other to the class and tell the class about their puzzle partner.

Significant Numbers Ice Breaker

(Create a classroom name poster)



Supplies: Construction paper cut-out such as leaves, apples or Jewish stars (one per student and teacher), markers

Procedure: Print your name on a cut-out and put a number which has meaning for you (ex. number of students in the class) on the item. Have the students take turns guessing what the number represents by asking you questions. After they have the right answer, glue your cut-out on a piece of poster board with the grade and room number as a title on the poster board. Then give each student a cut-out and a marker. Have the students print their name on the cut-out and a number that means something to each of them. Pair the students off and have them guess the meaning of their partner's number. Have the students form a circle and have each pair of students tell his/her name and the meaning of his/her number. Then have them glue the item on the poster board. Hang the classroom poster board on one of your bulletin boards